

Pro Bono Manual – Table of Contents

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UNIVERSITY OF OREGON SCHOOL OF LAW PRO BONO PROGRAM

The University of Oregon School of Law's Pro Bono Program is a dynamic, award-winning program that gets results for underserved populations. The Program is a seven-time winner of the Oregon State Bar Pro Bono Challenge, (2001-2007). Students represent underserved individuals and neglected causes from housing and benefits owed to complicated federal civil rights matters. Though working without pay or academic credit, students gain necessary legal skills, handle actual legal issues, and work directly with clients, under attorney supervision.

PRO BONO CERTIFICATE GUIDELINES

Under the Pro Bono Program, students who perform 40 hours of pro bono work between the beginning of their first semester and graduation will receive a statement of completion and be recognized in the graduation bulletin. The Pro Bono Executive Board has also arranged for statement of completion recipients to receive a letter of commendation from the Oregon Supreme Court and Oregon State Bar.

To receive recognition for work performed, students must submit records of their hours to the Pro Bono Executive Board.

Students may record their pro bono hours through an [online reporting system](#) (available on MyLaw). Keep in mind submission of pro bono hours is governed by the law school's [Honor Code](#); any student who falsely reports pro bono hours may be subject to discipline.

To qualify for the statement of completion, work performed must fall under the following pro bono definition:

"Pro bono work" means:

(a) work directly related to the delivery of legal services to indigent individuals by attorneys or organizations; or

(b) work for an attorney or attorneys on behalf of organizations, donations to which qualify under state or federal tax law; or

(c) law-related work for federal, state or local government, including governmental agencies, but excluding law enforcement and other positions not directly benefiting under-served populations or causes;

(d) work directly related to the administration of the pro bono program, including service on the Pro Bono Executive Board.

Students must not receive academic credit (including "extra credit") or payment for their work.

Training Prerequisites: Effective January 2002

Some pro bono opportunities, such as Court Appointed Special Advocates (CASA), Volunteer Income Tax Assistance Program (VITA), and mediation programs require substantial training hours before a student can begin performing pro bono work.

If a pro bono opportunity requires training, only a portion of the training hours may be used to calculate the 40 required hours for the Pro Bono statement of completion and to calculate the total number of pro bono hours. The formula is as follows: for every 30 hours of volunteer work, 10 hours of training may be added to count toward pro bono hours. For example, if 20 hours of training is required, you must work 60 volunteer hours to count the full 20 hours of training and to add them to your total pro bono hours. If you do 50 hours of volunteer work, your total pro bono hours would be 60 (30 hours of work + 10 hours of training + 20 more hours of pro bono).

PRO BONO PROCEDURE AND REPORTING

Procedure

Because the law school's program is voluntary, the Executive Board does not "place" students with a project. Instead, the Executive Board provides [information on existing pro bono opportunities](#) and encourages students to seek out and arrange their own pro bono projects. The Executive Board is always available to answer student questions about how to contact organizations. Students have the exclusive responsibility for keeping accurate records and will not receive pro bono recognition unless the work has been performed in full compliance with the Program Guidelines. The Pro Bono Program operates under the [Honor Code](#). Inflating or falsifying hours could result in disciplinary action. The Board faculty chair will verify reported pro bono hours randomly each semester.

Steps:

1. Read and become familiar with the law school's [Definition of Pro Bono and Statement of Completion Program](#).
2. Locate a Pro Bono employer or project using the [local pro bono list](#), [the Public Service Law Network](#), an [in-house](#) pro bono opportunity or your own efforts. Once you begin working, track the following information:
 - a. The name of your Pro Bono Employer;
 - b. A brief description of your work;
 - c. The time frame for your work;
 - d. Your total hours.
3. Our online reporting system has been restored. Please report your hours using the instructions on the online reporting form, which can be found on your MyLaw account.
4. If you have any doubts about whether your prospective project meets one of the definitions of pro bono, submit a brief written description of the proposed project to the [Pro Bono Executive Board](#). (pbcom@uoregon.edu) The Board will review your

description and advise you whether your proposed project qualifies for pro bono credit.

5. You may report hours at any time, but it is especially helpful to report hours: in **May, after finals; in August, just before school starts; and in December, after finals.** In any event, to be counted for the Oregon State Bar Pro Bono Challenge, all hours performed in a calendar year must be reported no later than **January 20**, for the preceding year.
6. Please submit all pro bono hours at the end of each semester so the Executive Board can monitor the total number of pro bono hours students have performed from year to year, and can submit hours to the Oregon State Bar Pro Bono Challenge.
7. The Executive Board will hold your records establishing full compliance with the Pro Bono Program requirements until April of your graduation year, at which time the Executive Board will forward your name to the Administration for Certification. Certificates are awarded at graduation.
8. At any time upon completing your 40 hours and turning in your completed forms to the Pro Bono Executive Board, you may state on your résumé: "Pro Bono Statement of Completion."
9. If you have any questions, please ask an Executive Board member. For your convenience, you may also submit questions to our [e-mail address](#) listed above.

AWARDS

Each April, the Pro Bono Executive Board hosts a Recognition Ceremony to honor the contributions of students at the law school. Any student reporting pro bono work is recognized with a certificate. In addition, the Board chooses an "Outstanding Service" Award winner and recognizes students with the most reported hours in each class.

Recent past award winners include:

2004: Sarah Drescher – Sarah Derscher won this award for her work on behalf of inmates in Jackson County, Oregon, who were subjected to crowded living conditions in violation of the Eighth Amendment to the US Constitution. Working with the ACLU of Oregon, Sarah sued to enforce a consent decree entered previously and prevailed.

2005: Jeremy Dickman – Jeremy Dickman received the award for his work with the Search and Seizure group of the Street Law Program. With great energy and focus, Jeremy expanded this popular program into several local area high schools.

2006: Dan Kruse – The Pro Bono Executive Board selected Dan Kruse for his multiple projects on behalf of the Civil Liberties Defense Center. His work included litigation support on the Biscuit Fire litigation, and he assisted in the defense of protesters arrested at the Biscuit Fire site.

2007: Ned Arenberg

The Nicole Richardson Outstanding Pro Bono Service Award

Introduction

Nicole Richardson was a passionate law student with extraordinary dedication to underserved populations, especially indigent criminal defendants. After graduation, she took a job as a public defender for the Colorado Defender Office in Denver, where she was known as an uncompromising crusader for justice—a trait she displayed throughout law school. As a student, she worked for the Lane County Public Defender, and during a funding crunch in which the Defender office closed for a period of weeks, Nicole continued working and defending individual clients in court. She also performed pro bono work for the Oregon State Public Defender, writing a clemency petition on behalf of a prison inmate. Nicole believed in being involved in her law school community, and as a student, was a member of OLSPIF, the Criminal Law Association, Phi Alpha Delta, and she served as a volunteer for a two day Death Penalty Symposium. A three-year member of the Pro Bono Executive Board, Nicole built the law school's Street Law program from an idea, and developed its first classes in Search & Seizure and Landlord/Tenant law.

In honor of Nicole's passion, spirit and commitment to justice, her family has established an annual award, the Nicole Richardson Outstanding Pro Bono Service Award. The recipient will receive a cash schol in the amount of \$1000.00.

Selection criteria

The Award recipient will be a student whose pro bono work has made a significant impact on the community and reflects the following characteristics, similar to Nicole Richardson:

1. A passion for advocating for underserved populations, demonstrated by work for that population during law school, and/or intent to practice law on behalf of that population after graduation.
2. Substantial performance of legal pro bono service (as opposed to general public service).
3. Involvement in public service-oriented student groups such as OLSPIF, PIPS, the Pro Bono Program, American Constitution Society and Phi Alpha Delta.

Nomination process

The Pro Bono Executive Board will accept nominations for the Nicole Richardson Outstanding Pro Bono Service Award through mid-March, and a selection committee comprised of Pro Bono Executive Board members will select the successful nominee. Nicole's family members may express a preference for a nominee, though will honor the Board's selections if different. Law students may nominate themselves. Nominees must submit nominating statements in writing,

addressing the selection criteria set forth above, to Sabrina Norris in Room 206. (The Career Services Office.) Submissions may be e-mailed to: pbcom@uoregon.edu.

Nicole Richardson Outstanding Pro Bono Service Award Recipients:

2007: Peter Henkle

2008: Jennifer Meisberger – Jennifer participated in:

- *Juvenile Rights Project, Inc., Portland, Oregon*
- *Public Defender Services of Lane County, Eugene, Oregon*
- *Crawford, McGilliard, Peterson & Yellish (Public Defense Contractor), Port Orchard, Washington*

CONFUSION: WHAT VOLUNTEER WORK QUALIFIES AS PRO BONO?

Several organizations at the law school are public service oriented. The Pro Bono Program is often confused with the [Public Interest/Public Service Program \(PIPS\)](#) and the [Oregon Law Students Public Interest Fund \(OLSPIF\)](#).

OLSPIF's primary mission is to raise funds for summer stipends for students who accept otherwise volunteer public interest positions. Work for OLSPIF, or public interest legal work recognized by an OLSPIF stipend, does not qualify as "pro bono."

To earn a PIPS certificate at graduation, students must, among other requirements, perform 100 hours of public service, only 40 of which must be legal pro bono work. Therefore, student pro bono hours count towards a PIPS certificate, but much work that will count towards a PIPS certificate will not qualify towards the Pro Bono certificate.

IN-HOUSE PRO BONO OPPORTUNITIES

Volunteer Income Tax Assistance Program

Contact: Karen Phu, Jenny Kirman, Taylor Murdoch, Sarah Mann
kphu@uoregon.edu, tmurdoch@uoregon.edu

VITA is a federal volunteer program that allows UO students to assist elderly and low-income community members in the preparation and filing of federal, Oregon and California tax returns. Often volunteers are able to educate tax filers about programs that increase tax refunds. Students experience a wide variety of filers, including non-English speakers, non-citizens, and small business owners. Students must pass an open-book comprehensive problem-solving test prior to volunteering. Students are supervised on-site by experienced volunteers and trainers, who also review returns before they are submitted. No prior tax preparation experience is necessary and students gain valuable experience in direct client contact.

Street Law Program

Contact: Anya Kjeldsen
<http://www.law.uoregon.edu/org/street>

The Street Law program is focused on teaching legal principles to community members in a straightforward, easy-to-understand manner. Law student volunteers develop the material and teach the classes. The program's goals are to offer legal information to community members who are interested in a broad overview of their rights and to reach out to members of the community who may have difficulty obtaining the information elsewhere. Classes offered include:

- The **Search and Seizure** group is committed to educating the public and students in our community about their rights under the Fourth Amendment.

Contact: Darci Van Duzer, Sarah Lundstedt
<http://www.law.uoregon.edu/org/street/search>

- The **Landlord-Tenant** group works to inform students and the community about issues relating to the rights and responsibilities of tenants and their landlords. For the volunteers, it is a great opportunity to work in the community and share important information with people who need it. The group works with St. Vincent dePaul, teaching a class called "Second Chance," to help evicted tenants re-enter the rental market.

Contact: Matt DeVore
<http://www.law.uoregon.edu/org/street/landlord/>

- The **Domestic Violence** group offers two distinct opportunities for law students to teach about domestic violence. The Mock Trial Group presents a partial trial scenario to high school students to teach about domestic violence and family law issues.

- The **Juvenile Law** group teaches classes to incarcerated youth at the John Serbu Youth Center in Eugene, on a range of subjects including emancipation, living successfully in foster care, rights while incarcerated, dealing with probation officers and more. This new and dynamic group has received input from a local juvenile court judge, incarcerated youth and others who work with the juveniles.

Contact: Ana Mamani-Haymes, David Sherbo-Huggins, Kristin Ware, Sandy Weintraub
streetlawjuvy@uoregon.edu

- **Spanish Streetlaw** works in conjunction with the other Streetlaw programs to facilitate in teaching to Spanish speaking members of the community. Volunteers help translate lesson plans, handouts, practice problems, and attend teaching events to translate. Volunteers also conduct unique teaching programs in a variety of subjects, entirely in Spanish. In addition, the program works with undergraduate Spanish majors who are earning credit for translating for the program. The program also works with the legal aid of Eugene to help translate their services.

Contact: Tracy Frazier
tfrazier@uoregon.edu

- **LGBT Streetlaw** is the newest addition to the University of Oregon Street Law family. Its mission is to provide the LGBT community with a practical understanding of their rights and

legal options as individuals, couples, and families. Its family formation series will focus on the legal intricacies of same-sex unions, estate planning, adoption and other parenting options. The program also hopes to offer a tax workshop in the spring, just in time to help registered domestic partners file their income tax returns under Oregon's new domestic partnership law and the federal Defense of Marriage Act (DOMA). Future workshop topics will include: LGBTQ students' rights; employment discrimination; prisoners' rights; military recruitment under the Solomon Act; asylum; and much more!

Contact: Mariko Yoshioka
myoshiok@uoregon.edu

Student Hurricane Network

Contact: Annette Smith
amaready@uoregon.edu

Students provide legal assistance to individuals in the gulf coast who are victims of hurricanes and other natural disasters.

Portia Project

Contact: Katina St. Marie
katina@uoregon.edu
<http://www.theportiaproject.org/index.html>

The Portia Project was formed in 2002 for the purpose of providing legal and other assistance to women and men who are incarcerated in Oregon. The major past and present activities of The Portia Project have as their objectives: (1) informing incarcerated parents about their rights and responsibilities with respect to their minor children; (2) working for the release of women prisoners who may have been wrongfully convicted or have demonstrated that they are fully rehabilitated; (3) educating the public about the problems presented by the rapid growth of our nation's prison population; and (4) ascertaining the unmet needs of incarcerated women and devising programs to meet them.

Volunteer duties: Dedicate four Saturdays, a semester, at Coffee Creek Correctional Facility, in Wilsonville, to help teach a dissolution class and assist incarcerated women with paperwork, pleadings, child support, and other documents for pro se clients.

COMMUNITY PRO BONO OPPORTUNITIES

1. American Civil Liberties Union (ACLU) of Oregon

www.aclu-or.org

Contact: Claire Syrett at the Eugene Office
(541) 683-9277

PO Box 50426
Eugene, Or 97405

The ACLU supports the Bill of Rights, particularly the First, Fourth and Fourteenth Amendments, through litigation, legislation, advocacy and education, while also defending the state constitution. The ACLU is virtually in constant need of volunteers to research legal issues,

some taking as few as 1-2 hours, others of longer duration. This is ideal for someone who wants to pick up short projects on an availability basis. May also provide opportunities to work with volunteer attorneys on larger cases.

NOTE: Office has an attorney serving as legal director currently on staff in the Portland office, so students would have to be willing to travel to Portland. Volunteer work in the Eugene office could also be arranged but with more difficulty.

2. Child Advocacy Center

Contact: Erin Nightingale
(541) 682-3938

2560 Frontier Dr.
Eugene, OR 97401

The Child Advocacy Center helps to lessen the trauma experienced by child victims of abuse as they go through the legal system. Volunteer victim advocates serve children who have been victims of physical or sexual abuse or have witnessed domestic violence. Advocates welcome children and their families as they arrive at the Center, offering warmth, comfort and support. Advocates provide families with referrals to community agencies to meet their legal, financial, mental and physical health needs. Advocates also inform and educate families about the criminal justice process, provide case management and follow up and keep families updates on the status of their cases.

- Requires advance training; call to determine next training schedule

3. Lane County Public Defender

Contact: Greg Hazarabedian
(541) 484-2611 x101

1143 Oak St.
Eugene, OR 97401

Provides criminal defense to indigent clients. Volunteers handle a variety of tasks, such as interviewing witnesses, researching and writing motions, gathering factual information, and communicating with defendants.

4. Victim Services, Lane County District Attorney (District Attorney Victim Services)

http://unitedwaylane.org/home/uw1/volunteer_solutions_frame.html

Contact: Erin Kevin
Erin.Kevin@co.lane.or.us
(541) 682-4523

125 E. 8th St.
Eugene, OR 97401

Law students may volunteer with three units:

1) **The Court Advocacy Unit:** As the foundation of the program, students in this unit provide comprehensive services to crime victims involved in the criminal justice system through the prosecution of offender(s). Working from prosecutors' files, advocates identify and directly contact victims, and can do any or all of the following:

- Advising victims of the status of the case;
- Documenting, for restitution purposes, any financial loss the victim suffered as a direct result of the crime;

- Providing accurate information and education about the criminal justice process;
- Accompanying victims to court hearings;
- Referring victims to community resources;
- Advocating within the criminal justice system;
- Assisting with the application, when appropriate, for Crime Victim Compensation benefits;
- Providing emotional support.

2) **The Family Violence Unit:** Students will provide services mentioned above and advocacy to victims of intimate partner violence.

3) **The Protective Order Unit:** Students in this unit will assist victims seeking a restraining, stalking, or elder/disabled protective order. Services include the following:

- Greeting protective order petitioners and providing assistance in completing the necessary forms for obtaining an order;
- Providing accurate information and education regarding the criminal justice system, specifically the protective order process;
- Accompanying petitioners to the court hearing to provide emotional support;
- Making referrals, when appropriate, to community resources and for case management through the Family Violence Unit;

Each unit requires three days of training as well as a minimum commitment of 4-8 hours per week for one year.

5. Environmental Law Alliance Worldwide (E-LAW)

www.elaw.org

Contact: Jennifer Gleason
(541) 687-8454 x15

1877 Garden Ave.
Eugene, OR 97401

E-LAW is an international alliance of public interest environmental attorneys and scientists, which provide assistance to attorneys worldwide in terms of legal research, scientific support, technological support, expert witnesses, assistance with locating experts, and more. Volunteers conduct legal research, communicate via email with attorneys seeking assistance on cases, etc.

6. Federal Public Defender

Contact: Craig Weinerman
(541) 465-6937
Fax: 465-6975

151 W. 7th Ave
Eugene, OR 97401

Provides criminal defense to indigent clients charged with federal crimes.

Volunteers conduct legal research and writing, prepare motions, write briefs, and help with factual investigation.

- This office prefers to be contacted first in writing.
- Must strongly support defense work and right of the accused to be defended.

7. Lane County District Attorney's Office

www.co.lane.or.us/da/

Contact: Alex Gardner
(541) 682-4261

125 E. 8th Ave., Room 400
Eugene, OR 97401

Prosecutes misdemeanors and felony cases in Lane County. Volunteers conduct legal research and write memos and motions/oppositions to motions, interview witnesses, collect legal and factual information, and observe court proceedings. Volunteers who continue with this office after their second year and become certified to appear in court can handle arraignments, sentencing, and trials. **There are often openings in victim's assistance unit, as well.**

- This office receives a lot of volunteer requests; being persistent helps.

8. Lane County Legal Aid / Lane County Law & Advocacy Center

www.lanecountylegalservices.org

General Inquiries: Ralph Saltus

Phone: (541) 485-1017 x124

Fax: 342-5091

The following 5 legal aid programs accept volunteers; general inquires should be directed to the contact above while specific inquires should be directed to the appropriate contact person listed below.

A. Intake clerk -Legal Aid /Advocacy Center

Contact: Ralph Saltus
(541) 485-1017 x124

376 E. 11th St.
Eugene, OR 97401

Both the Advocacy Center and Legal Aid provide legal services to indigent people living in Lane County, including outreach to rural areas. Volunteers interview and help screen potential legal aid clients. Meet with people seeking services, conduct interviews, review facts, convey information to staff attorneys, check eligibility guidelines, and conduct occasional legal research. Practice areas include immigration, family law, housing, elder, consumer, domestic violence restraining orders, public benefits, and health law.

- Students can work in the Eugene office or outreach offices in Florence or Cottage Grove.

B. Senior Law Services

Contact: Jean Beachdel
(541) 485-1017 x131

376 E. 11th Ave.
Eugene, OR 97401

Senior Law Services provides free legal services to indigent elderly clients throughout Lane County. Staffed by volunteer lawyers at local senior citizen centers on Saturday mornings from 9:00 – 12:00, volunteer lawyers accept walk-in appointments from low-income elderly individuals. Subject matters include: housing, estate planning, consumer issues, public benefits, and more. Student volunteers work alongside the volunteer lawyers, help with/observe intake, write brochures, and do follow-up legal and factual research as agreed with the volunteer lawyer.

A great way to get experience and possibly mentoring from a local attorney.

C. Domestic Violence Clinic

Contact: Cindy Hirshner
(541) 485-1017 x150

376 E. 11th Ave.
Eugene, OR 97401

The Domestic Violence Clinic provides third year certified law students to represent survivors of domestic violence in seeking restraining orders against their batterers. The clinic also has law student volunteers assist as advocates, doing intake, being present at interviews, accompanying clients to court to provide support, helping clients interface with other social service agencies and more.

- Volunteers may need additional training from WomenSpace or Sexual Assault Support Services prior to volunteering.

D. Tuesday Night Legal Clinic

Contact Ralph Saltus
(541) 485-1017 x124

376 E. 11th Ave.
Eugene, OR 97401

Similar to the Senior Law Project, this is staffed by volunteer attorneys attending the needs of pre-screened walk-in clients. Volunteer lawyers give on-the-spot legal advice in various areas: housing, consumer law, domestic relations, social services issues, and more. Law student volunteers observe and participate in intake and handle follow-up legal and/or factual research as agreed upon between the attorney and student.

E. Self-Help Classes: Divorce & Custody Arraignment for Unmarried People

Contact: Anita Engiles
(541) 485-1017 x137
anita@efn.org

376 E. 11th Ave.
Eugene, OR 97401

Volunteers assist low-income individuals with filling out paperwork for divorces. This includes attending class series, reading forms with clients, and helping fill out information.

- Background in family law helpful, but not necessary.
- Law students with Spanish fluency are also needed for classes taught to Spanish-speaking clients.

9. Northwest Coalition for Alternatives to Pesticides

www.pesticide.org info@pesticide.org

Contact: Megan Kemple
(541) 344-5044 x17
Fax: 344-6923

PO Box 1393
Eugene, OR 97494

This organization litigates against federal and state agencies regarding pesticide use and registration, occasionally represents individuals injured through pesticide exposure, and researches pesticide exposure and its effects at specific locations, such as in public schools.

- Prior to volunteering, students must submit a Pro Bono Verification Form and secure advance approval for their project. This is because some of NCAP's work may be non-legal in nature and may not qualify as "pro bono" under the current definition.

10. Sexual Assault Support Services

www.sass-lane.org

Contact: Shanta Kamath
(541) 484-9791

591 W. 19th Ave.
Eugene, OR 97401

SASS provides services to survivors of sexual assault including: crisis line, support groups, and a youth outreach program. Law students can receive pro bono credit for participating in the Domestic Violence Clinic after SASS training, or through working in the SASS Advocacy Program. SASS trains advocates to meet assault survivors at hospitals, accompany them to court, and explain the process to survivors. SASS advocates also go to family court on Monday mornings and help individuals fill out applications for restraining orders.

- All programs require training & at least a six-month commitment.
- Training is provided approximately three times per year.

11. Womenspace Domestic Violence Advocacy Center

www.enddv.com

** see also Domestic Violence Clinic*

Contact: Margo Schaefer
(541) 485-8232 ext. 102

PO Box 50127
Eugene, OR 97405

Fax: 284-4255

Communityed@enddv.com

Womenspace provides shelter services and legal advocacy for survivors of domestic violence. Although law students may volunteer for a number of Womenspace programs, pro bono credit will be given only for work performed with the legal advocacy program. Legal advocates are needed to help with the Domestic Violence Clinic (described above). Volunteers may also assist with managing the shelter and providing administrative assistance.

- Client work requires advance training.
- Womenspace prefers at least a six-month commitment.

12. Court Appointed Special Advocate Program (CASA)

www.casa-lane.org

Contact: Vicki Martz
(541) 984-3132

174 Deadmond Ferry Rd.
Springfield, OR 97477

Fax: 984-1407

CASA volunteers represent the interests of children who have been neglected, abused, and/or

abandoned. Advocates are appointed by a judge to advocate for the child's best interests in court proceedings. Once appointed, it is the advocate's responsibility to get to know as much as possible about the child. Volunteers search for information by reviewing records, interviewing parents, talking to teachers, neighbors, friends, social workers, etc. As a case proceeds through the court system, the advocate ultimately recommends to the court what is in the child's best interests.

- CASA volunteers undergo a rigorous 3-step interview process, must take a 40 hour training and may still be denied admission to the program following the training.
- Due to the sensitive nature of the work, CASA volunteers **MUST** commit to following through on any accepted cases – Third year students who plan to leave the area after graduation are not advised to apply to serve as an advocate.

13. Community Mediation Services

www.communitymediationservices.com

Contact: Chip Coker

59 W 11th Ave., Suite 100

(541) 344-5366

Eugene, OR 97401

Fax: 687-8392

volunteer@communitymediationservices.com

Community Mediation Services (CMS) is a non-profit organization providing mediation to people in conflict throughout Lane County. In order to participate, volunteers must first complete the state-required 30 hours of mediation certification. This training is offered through the Law School's ADR program several times per year for a very nominal fee or through CMS. CMS offers a variety of different types of mediation and relies on a large pool of trained mediators who volunteer their time. Mediators assist parties in reaching an agreement, addressing the concerns of both parties.

- Best option for volunteers: Victim/Offender Mediation and Restorative Justice.

A. Peer Mediation Training: CMS provides 8-10 hour trainings throughout the county for elementary, middle, and high school students as well as other youth organizations. Interns are involved in the trainings and an ongoing series of follow-up trainings and debriefs throughout the year. Potential hours of volunteer time: 170 hours/year.

- No additional training required.

B. Parent-Youth: These mediations follow a faster track than community cases, as youth cases are often crisis-related. Similar mediation process to community cases with sensitivity to behavioral and personal issues for youth.

- Additional training suggested.

C. Community Program: Mediations involve community problems: neighborhood, landlord-tenant, workplace, and business-merchant issues. Covers basically everything except family disputes involving divorce or custody issues.

- No additional training required.

D. Victim/Offender Mediation / Restorative Justice: This program allows youth offenders to meet with their victims and work toward a more restorative type of justice where the offender actually sees the impact of his/her actions on the victim. The victim is also able to put a face on the crime and have his or her needs directly addressed through dialogue and restitution plans. This program also handles adult offender cases occasionally, as well as school-referred cases.

- Requires 16 additional training hours (provided every April).

14. Oregon Clean Water Action Project

www.oregoncleanwater.org

Contact: Doug Quirk

(541) 686-3027

dquirk@efn.org

212 Pearl Street #1

Eugene, OR 97401

Oregon Clean Water Action Project is a 501(c)(3) nonprofit dedicated to enforcing the Clean Water Act in Oregon and to educating Oregonians about water quality issues in Oregon. Law student volunteers will conduct research aimed at identifying Clean Water Act violators and assist in actions (including litigation) aimed at bringing violators into compliance.

15. Eugene Teen Court

Contact: Bruce Steinmetz

(541) 682-6376

Fax: 682-8192

Bruce.h.steinmetz@ci.eugene.or.us

870 Berntzen Road (Peterson Barn)

Eugene, OR 97402

Teen Court meets on Wednesday and Thursday nights. It is comprised of high school and middle school students who conduct peer hearings for first time juvenile offenders. Law school volunteers can either oversee deliberations in the jury room or evaluate and critique the performance of the high school case presenters and defendant advisors.

16. Neutral Observer Program

<http://studentlife.uoregon.edu/programs/crs/index.htm>

Contact: Annie Bentz

(541) 346-0617 or

(541) 346-3216

Fax: 346-5811

annhb@uoregon.edu

Conflict Resolution Services

Office of Student Life

164 Oregon Hall

The Neutral Observer Program provides trained observers at rallies, demonstrations, protests, and other events that take place on the University of Oregon campus. The presence of trained observers at these events allows for the availability of unbiased witnesses should there be any form of escalation. Neutral observers identify themselves by wearing yellow armbands. If a situation arises that presents potential damage to people or property, the observer writes a report

describing their obligations. This report may be used in the event that action is taken that result from the escalation. A 5-hour training is offered once each year.

- Volunteers must complete training, call to determine training schedule.